**Triennial Assessment Summary of the Local Wellness Policy**

**Instructions:** The template below is offered to summarize the information gathered during your assessment. Members of a school wellness committee who are completing their triennial assessment for their school wellness policy may use this template.

**Requirement:** An assessment of your school wellness policy must be conducted at a minimum once every three years per United States Department of Agriculture (USDA) regulations. Local Educational Agencies (LEAs) may assess their policy more frequently if they wish.

This assessment will determine:

* Compliance with the wellness policy
* How the wellness policy compares to model wellness policies
* Progress made in attaining the goals of the wellness policy.

**Results:** The final rule requires that LEAs update their wellness policy as appropriate and requires that LEAS must make available to the public:

* The wellness policy, including any updates to and about the policy at minimum on an annual basis.
* The Triennial Assessment results, including the progress that has been made in meeting the goals of the wellness policy.

**Record Keeping:** A copy of the most recent triennial assessment along with supporting documentation must be kept on file with your wellness policy documentation for three years plus the current year. The State agency will examine records during the Administrative Review, including:

* Copy of the current wellness policy
* Documentation on how the policy and assessments are made available to the public
* The most recent assessment of implementation of the policy
* Documentation of efforts to review and update the policy, including who was involved in the process and how stakeholders were made aware of their ability to participate.

**Triennial Assessment Summary of the Local Wellness Policy**

**General Information:**

School(s) included in the assessment: **Highmore-Harrold School District #34-2**

Month and year of current assessment: **March, 2023**

Date of last Local Wellness Policy revision: **October,** **2022**

Website address for the wellness policy and/or information on how the public can access a copy: <https://www.highmore-harrold.k12.sd.us/schools/schoolwellnesspolicy/>

**Wellness Policy Leadership:** LEAs must establish wellness policy leadership of one or more LEA and/or school official(s) who have the authority and responsibility to ensure each school complies with the policy.

How many times per year does your school wellness team meet? **Once**

Designated School Wellness Coordinator:

|  |  |  |
| --- | --- | --- |
| Name | Job Title | Email Address |
| Mrs. Kroeplin | FACS Teacher | Alana.kroeplin@k12.sd.us  |

School Wellness Committee Members:

|  |  |  |
| --- | --- | --- |
| Name | Job Title | Email Address |
| Mr. Lambley | Administrator (PK-12 Principal) | Cory.lambley@k12.sd.us |
| Mrs. Bast | Classroom Educator (HS English) | Amanda.bast@k12.sd.us |
| Beth McPeak | Community Member/Parent | Bethm@ruralhc.net  |
| Mr. Marso | Physical Ed Teacher | Brian.marso@k12.sd.us |
| Paula Haiwick | School Board Member | Phaiwick@gmail.com  |
| Mrs. Millar | Food Service Director | Angela.millar@k12.sd.us |
| Mrs. Bergeson | School Health Professional | Brita.bergeson@k12.sd.us |

**Comparison to Model School Wellness Policies:** A comparison to a Model School Wellness policy is required. Keep a copy of the results on file for at least three full school years plus the current year. This will be reviewed during the next administrative review of your school nutrition program.

Indicate the model policy used for comparison:

* + **SD Model Wellness Policy**: A model wellness policy along with a self-checklist to review and update your wellness policy and ensure it meets all requirements are available on the CANS SNP website, (<http://doe.sd.gov/cans/snp.aspx>) under the Program Requirements in the Wellness Policy section.
	+ **WellSAT 3.0 example policy:** You may complete the [WellSAT3.0 assessment tool](http://www.wellsat.org/) .
	+ **Other Model Wellness Policy**: If you choose this option, please specify in the space provided below

Describe how your wellness policy compares to the South Dakota model wellness policy:

**Our Wellness Policy matches compliance with the South Dakota model wellness policy.**

**Progress towards wellness goals and compliance with the wellness policy:**

At a minimum, local wellness policies are required to include:

* **Specific goals for**:
	+ Nutrition promotion and education
	+ Physical activity
	+ Other school-based activities that promote student wellness.
* **Standards and nutrition guidelines for all foods and beverages** sold to students on the school campus during the school day that are consistent with Federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
* **Standards for all foods and beverages provided, but not sold**, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
* **Policies for food and beverage marketing** that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
* **Description of public involvement, public updates, policy leadership, and evaluation plan**.

Use the tables below to assess whether the district is meeting the goal, partially meeting the goal, or not meeting the goal. Indicate the progress made for each goal and next steps that have been identified.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nutrition Promotion and Education Goal(s) | Meeting Goal | Partially MeetingGoal | Not MeetingGoal | Describe progress and next steps |
| Influence students’ lifelong eating behaviors.  | Yes |  |  | Our FACS teacher provides opportunity for students to learn how to cook healthy options and alternatives to different meals for class assignments.  |

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| --- | --- | --- | --- | --- |
| Physical Activity Goal(s) | Meeting Goal | Partially MeetingGoal | Not MeetingGoal | Describe progress and next steps |
| All students grade K-8 receive PE and spend 50% of the time participating in moderate or vigorous physical activity | Yes |  |  | Class curriculum is reviewed to find new ways to provide physical education to students.  |

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| --- | --- | --- | --- | --- |
| School-based activities to promote student wellness goal(s) | Meeting Goal | Partially MeetingGoal | Not MeetingGoal | Describe progress and next steps |
| Highmore-Harrold creates an environment that provides and demonstrates consistent wellness messages to healthy eating and physical activity.  | Yes |  |  | Classroom parties provide smart snack options for students to eat. Physical activity is part of their everyday classroom curriculum and physical education events such as class field day are implemented in as well.  |

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| --- | --- | --- | --- | --- |
| Nutrition guidelines for all foods and beverages for sale on the school campus (i.e. school meals and smartsnacks) | Meeting Goal | Partially Meeting Goal | Not Meeting Goal | Describe progress and next steps |
| We regulate snacks and school meals based on Dept. of Education’s program requirements.  | Yes |  |  | The school provides a smart snack list for students to access on the school’s website. And our school lunch program is provided training on meal requirements and reviewed by the state every five years.  |

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| --- | --- | --- | --- | --- |
| Guidelines for other foods andbeverages available on the school campus, but not sold | Meeting Goal | PartiallyMeeting Goal | NotMeeting Goal | Describe progress and next steps |
| We provide a smart snack list of items children are able to bring in for classroom parties and FACs class. | Yes |  |  | This smart snack list is reviewed every 3 years to ensure new items are allowed if they meet the smart snack requirements.  |

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| --- | --- | --- | --- | --- |
| Marketing and advertising of only foods and beverages that meet SmartSnacks | Meeting Goal | Partially MeetingGoal | Not MeetingGoal | Describe progress and next steps |
| Healthy snack advertising is made available throughout the k-12’s school hallways.  | Yes |  |  | These marketing tools are provided by the Department of Education. No marketing materials are made available unless they meet healthy eating initiatives.  |

Additional information: